



# KINDER

## WEEKLY REPORT

### OUR LEARNING

#### MATHS

We practiced estimating numbers up to 20, counting by twos, and identifying odd and even numbers.

#### ENGLISH

We learned about zoo animals and practiced making sentences with "There is" and "There are."

#### PHONICS

We worked on the sounds j and v.

#### LENGUAJE

Esta semana practicamos con todas las consonantes, escribimos en manuscrita respetando el riel caligráfico y por ultimo trabajamos con lectura comprensiva

#### SCIENCE

We reviewed the parts of the plants, we recognized the Sun as a source of heat and light, and as one of many stars.

We differentiated living and non-living things. We identified healthy and unhealthy food.

#### SEL-MIND UP

Hablamos de la importancia de cuidar a los animales.



Week of September 29th

### VOCABULARY TO PRACTISE

#### English

There is and there are  
Vocabulary, tiger, giraffe, lion, parrot, monkey, hippo, crocodile, lizard, zebra, snake

#### Phonics vocabulary

jet, jug, jar, jam, jeans, jacket, jelly, jail, van, vest, vase, violin, volcano, vegetables, vacuum

#### Science

- Parts of a plant, flower, stem, roots, leaves
- The sun gives us light, heat, food
- living thing, non-living thing.

The dog is a living thing / the boy is a living thing / the flower is a living thing  
The table is non-living thing / the water is non-living thing / the cake is non-living thing.  
-Healthy and unhealthy food  
The ice cream is unhealthy/ the broccoli is healthy.

### OBSERVATIONS/REMINDERS

Miss Carolina & Miss Josefina

## KINDER

