



KINDER

WEEKLY REPORT



Week of October 20th

MATHS

OUR LEARNING

We learned about **halves of shapes**.

ENGLISH AND PHONICS

This week in English, we learned about opposites and in phonics, we practiced the sounds **qu** and **zz**.

LENGUAJE

Esta semana trabajamos otro tipo de texto, la noticia. Practicamos con todas las consonantes, escribimos en manuscrita respetando el riel caligráfico, trabajamos con lectura comprensiva. Trabajamos conciencia semántica.

SCIENCE

We differentiated and talked about healthy and unhealthy foods. We identified and recognized parts of plants and we differentiated living and non-living things.

VOCABULARY TO PRACTISE

Phonics vocabulary:

Quack, quick, queens quilt, quiz, quill, square, squid, buzz, jazz, fuzz, puzzle, dizzy, pizza, buzzer, whizz

Science:

-Parts of a plant, flower, stem, roots, leaves

-The sun gives us light, heat, food

-living thing, non-living thing.

The dog is a living thing / the boy is a living thing / the flower is a living thing

The table is non-living thing / the water is non-living thing / the cake is non-living thing.

-Healthy and unhealthy food

The ice cream is unhealthy/ the broccoli is healthy.

OBSERVATIONS/REMINDERS

Miss Carolina & Miss Josefina

KINDER

