



# KINDER



Week of March 9th

## ENGLISH

We reviewed colors and the weather. Students practiced identifying and naming them in English.

## PHONICS

We learned the **beginning sounds /s/ and /a/** and practiced identifying these sounds in simple words.

## MATHS

We identified numbers using counters and games to help students recognize numbers in a fun and interactive way.

## LENGUAJE

Trabajamos comprensión lectora, segmentación silábica, sílabas iniciales y grafomotricidad.

## SCIENCE

We identified parts of the face and body. We also learned the 5 senses.

## ENTORNO SOCIOCULTURAL

Conocer los roles de cada miembro de la familia y su aporte para el bienestar común.

## MATHS

### ENGLISH

Red, orange, yellow, green, blue, purple, pink  
The apple is red, the lemon is yellow etc..

### PHONICS

sun, star, sea, seal, sandwich, seven, sandals, sunhat, snake, snail, sad, sea  
apple, ant, alligator, astronaut, axe, anorak, anchor, avocado, angry, ambulance

### SCIENCE

This is my nose/ This is my mouth/These are my eyes/These are my ears/ this is my head/ these are my hands/ these are my legs  
I can see with my eyes  
I can hear with my ears  
I can smell with my nose

Remember to bring a green accessory for Tuesday's assembly



*Les deseamos un lindo fin de semana Misses. Carolina & Josefina*

