



# KINDER

## WEEKLY REPORT



Week of June 1st

### OUR LEARNING

#### MATHS

We learned about 3D shapes, recognizing and naming common solid shapes.

#### ENGLISH

We started Unit 4: Sports and learned vocabulary related to different sports and activities.

#### PHONICS

We learned the sounds “o” and “c” and practiced identifying them in simple words.

#### LENGUAJE

Esta semana continuamos mezclando las consonantes formando palabras. Practicamos escritura en manuscrita respetando riel caligráfico, trabajamos comprensión lectora y hablamos de las recetas, para que sirven y cuando usarlas.

#### SCIENCE

Recognize that push and pull are a forces

#### ENTORNO SOCIOCULTURAL

Comprender que los inventos surgen para resolver necesidades de las personas, comparando el pasado y la actualidad.

#### MIND UP / SEL

Reconocer el valor de la bondad, identificando acciones amables y respetuosas hacia los demás.

### VOCABULARY TO PRACTISE

#### SCIENCE

I can push a door/ I can push a button/I can push a box

I can pull a flower / I can pull the rope / I can pull a toy.

#### MATHS

Cylinder, cone, pyramid, cube, sphere

#### ENGLISH

badminton, baseball, basketball, football, hockey, tennis

#### PHONICS

cat, cap, camera, cone, sandcastle, cake, carrot, cup, cow, carpet, crayon, cupcake, octopus, ostrich, olive, orange, owl, dog, box, frog

### OBSERVATIONS/REMINDERS

Have an amazing weekend!

Miss Carolina & Miss Josefina

## KINDER

