



KINDER

WEEKLY REPORT



Week of July 28th

OUR LEARNING

ENGLISH

We practiced using the question and answer structure: "Would you like some...?" and "I'd like some..." to talk about different food items.

PHONICS

We focused on two new letter sounds. /f/ and /ff/
We also read simple words to help improve reading fluency.

MATHS

We practiced solving additions and subtractions.
Each student worked using the method that best suits their learning, such as counters, part-whole diagrams, or number lines.

LENGUAJE

Trabajamos con todas las consonantes que hemos visto, mezclamos silabas y formamos palabras. Trabajamos comprensión lectora con la historia "El león y el ratón"

SCIENCE

We learned the parts of the plant

SEL

Esta semana conocimos algunas partes del cerebro y sus funciones (corteza prefrontal, hipocampo, amígdala)

VOCABULARY TO PRACTISE

English:

Cake, fruit, vegetables, sweets, crisps
chocolate, cereal, grapes, pineapple,
meat, rice

Phonics vocabulary:

fish-fields-feet-farmer-frown-finger-family-
farm-feather-fence-football ball-frog

muffin, off, toffee, cliff, buffalo, giraffe,
coffee, office, earmuff, sniff

Science:

Parts of a plant, flower, stem, roots, leaves
and fruits.

OBSERVATIONS/REMINDERS

Happy holidays

Miss Carolina & Miss Josefina

KINDER

