

KINDER

WEEKLY REPORT



Week of July 27th

MATHS

OUR LEARNING

We practiced how to solve additions and subtractions

ENGLISH

Unit 6: My Food. We learned food vocabulary and practiced using the structure "I'd like some..."

PHONICS

We learned the sounds /f/ and /ff/ and practiced reading CVC words.

LENGUAJE

Repasamos lectura, escritura en el riel caligráfico, sonidos iniciales y finales, por último, comprensión lectora.

SCIENCE

We recognized that push and pull

are forces

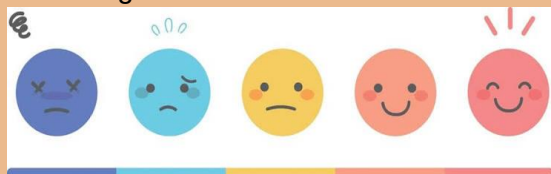


ENTORNO SOCIO CULTURAL

Reconocimos la importancia del transporte público y los museos, comprendiendo cómo ayudan a las personas y a la comunidad.

SEL – MIND UP

Trabajamos con la emoción de los celos, identificando situaciones en las que puede aparecer y expresando formas adecuadas de gestionarla.



VOCABULARY TO PRACTISE

SCIENCE

Push and pull

I can push the door

I can pull the kite

ENGLISH

Would you like some? ...

I'd like some

cake, chocolate, crisps, grapes, pineapples, sweets, beans, cereals, fruit, meat, rice, vegetables.

PHONICS VOCABULARY

muffin, off, toffee, cliff, buffalo, giraffe, coffee, office, earmuff, sniff -feet-farmer-frown-finger-family-farm-feather-fence-football



Miss Carolina & Miss Josefina

KINDER