



# KINDER

## WEEKLY REPORT



Week of July 21st

### OUR LEARNING

#### English

We practiced using the question and answer structure:

**“Would you like some...?”** and **“I’d like some...”** to talk about different food items.

#### Phonics

We learned the sounds of the letters **“h”** and **“b”**.

We practiced identifying these sounds in words and read simple words to support reading development.

#### Maths

We continued working on **subtraction**, learning how to find the **difference between two numbers**.

We practiced using a **number line** to solve subtraction problems

#### Lenguaje

Trabajamos con adivinanzas, escritura y lectura con las consonantes que hemos visto, hoy conocimos la letra T en sus cuatro formas. Sílabas inicial y final.

#### Science

We explored what happens when magnets approach and touch different materials. We recognized that push and pull are forces. We reviewed sink and float and the materials in the world.

#### Entorno socio cultural:

Hablamos de diferentes tradiciones en nuestra cultura.

### VOCABULARY TO PRACTISE

**English Structure:** Would you like some...?  
I'd like some... plus food items

**Vocabulary:** cake, chocolate, crisps, grapes, pineapple, sweets, beans, cereal, fruit, meat, rice, vegetables

#### Phonics vocabulary:

House, heart, horse, hut, hand, helicopter, hot, hen, hippo, hat.

Bear, boat, bus, bike, bat, bed, bird, banana.

#### Science:

Magnetic things / non-magnetic things

Push – pull

Sink – float

Plastic, paper, wood, metal and glass

### OBSERVATIONS/REMINDERS

Have an amazing  
weekend!

Miss Carolina & Miss Josefina

## KINDER

