



KINDER

WEEKLY REPORT



Week of august 11th

OUR LEARNING

ENGLISH

We reviewed for the 2nd term test sports vocabulary, action words, and grammar using **he/she**.

PHONICS

We reviewed for the 2nd term test the sounds **g, o, c, k** and **ck, u, e, r** to reinforce letter recognition and pronunciation. We also read simple words to help improve reading fluency.

MATHS

We learned making 10 through addition and subtraction activities.

LENGUAJE

Hemos estado mezclando sílabas para formar palabras, luego las leímos y las escribimos en el riel caligráfico para ubicarlas en su lugar correcto. Trabajamos comprensión lectora, realizando preguntas y respuestas.

SCIENCE

We identified healthy and unhealthy food and the parts of the plant

SEL

Esta semana continuamos hablando de las partes del cerebro, esta vez hablamos de la corteza prefrontal, hipocampo y amígdala, cada una representada por un animalito.

VOCABULARY TO PRACTISE

English

Sports vocabulary: badminton, baseball, basketball, football, hockey, tennis.

Actions: bouncing, catching, hitting, kicking, rolling, throwing.

Science

Healthy and unhealthy food The ice cream is unhealthy/ the broccoli is healthy food.
Parts of a plant, flower, stem, roots, leaves.

OBSERVATIONS/REMINDERS

Happy weekend

Miss Carolina & Miss Josefina

KINDER

