



2nd grade

Weekly report



Week of September 1st – 5th

OUR LEARNING

MATHS: During this week we recorded, organised, represented and interpreted data in Venn diagrams, Carroll diagram and tally charts and frequency tables. Also, we reviewed division by 2, 3, 4 and 5 using partitioning.

ENGLISH: This week we learnt the differences between an insect and a spider, also we added new vocabulary about bugs and we learnt to create questions using where, what and how.

SCIENCE: This week we reinforced for our term test we remembered our organs and its functions (brain, heart, lungs, stomach, large and small intestines) also we learnt about forces and how to measure them.

SOCIAL SCIENCE: Esta semana reconocimos pueblos originarios de la zona Centro, trabajamos identificando vestimentas, comida, si eran nómadas o sedentarios de los pueblos Mapuches, Picunches, Pehuenches y Rapa Nui.

LENGUAJE: Durante esta semana continuamos reforzando el uso del signo de interrogación y exclamación. Además, trabajamos la comprensión lectora en una obra dramática

Computing: Continuamos la practica de un programa en donde 2 personajes tienen una pequeña conversación utilizando los bloques aprendidos.

OBSERVATIONS/REMINDERS

Vocabulary:

Ant, bee, butterfly, cricket, worm, spider, ladybug, fly, lice, dragonfly, stick insect, web, antennae, legs, wings.

Wh questions:

How many legs do spiders have?

How many bees live in a hive?

What are antennae?

Where do grasshopper live?

Upcoming events/dates

Wednesday 10th, Maths term test.

