



# 2nd grade

## Weekly report



Week of October 6<sup>th</sup> – 10<sup>th</sup>

### OUR LEARNING

**MATHS:** During this week we had the first test of the current term, also we subtracted pairs of three-digit numbers. In addition, we understood that two or more fractions can have the same value (equivalent fractions)

**ENGLISH:** During this week we worked in the use of will. We interviewed using questions like: what will you buy? where will you go on Sunday? how many icecreams will you eat? and we learnt different types of houses.

**SCIENCE:** During this week, we reinforced the content for our test and worked on our experiment with magnets. We went around the school testing whether objects were magnetic or non-magnetic.

**SOCIAL SCIENCE:** Esta semana reconocimos las principales características del actual modo de vida de los pueblos indígenas, además se presentó el concepto de migración y nombran ejemplos estas dentro de sus familias.

**LENGUAJE:** Durante esta semana repasamos los tiempos verbales (pasado, presente y futuro). Además, trabajamos en el libro Test Santillana aplicando estrategias lectoras. Finalmente, leímos una noticia e identificamos características de este tipo de texto.

**COMPUTING:** Repasamos la distribución del teclado viendo las teclas que mas se utilizan, en que momento y la correcta posición de las manos; terminamos con un pequeño dictado.

Miss Carolina Galaz

### OBSERVATIONS/REMINDERS

#### Use of will

**Subject + will + verb.**

Examples:

She will study for her test.

They will be playing outside.

I will go to France.

#### Vocabulary

**Adobe, stilt, cave, castles, mansion, cabin, hotel, skyscrapers, house, flat.**

### Upcoming events/dates

Monday 13<sup>th</sup> , Science.

